

Nautilus Middle National Junior Honor Society
Teacher Recommendation Form

Student Name _____ **ID#** _____

_____ is a candidate for membership in the Nautilus Middle Chapter of the National Junior Honor Society. Membership in this organization is based upon scholarship, leadership, citizenship, character, and service. The Nautilus Middle National Junior Honor Society's definition of each can be found on the back of this form.

Please fill out this form to the best of your ability. If you need to rate a student with a two or below, please explain your reasons in the space provided and attach any supporting documentation.

I. EVALUATION OF STUDENT

***Please rate this student on the following scale with five being the highest possible score. Use the student's classroom behaviors as a basis for this rating. *For example, a student's willingness to help others counts towards their service rating.*

CHARACTER 0 1 2 3 4 5

Reason for rating:

CITIZENSHIP 0 1 2 3 4 5

Reason for rating:

LEADERSHIP 0 1 2 3 4 5

Reason for rating:

SERVICE 0 1 2 3 4 5

Reason for rating:

SCHOLARSHIP – GPA (last three quarters)

Teacher Name (Please Print)

Teacher's Signature and Date

Note to Student: Three Teacher Recommendations must be completed, attached to your application and turned in by the deadline to be considered by the Faculty Council for the National Junior Honor Society. Teachers are not responsible for turning in recommendations.

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DEFINITION OF CHARACTERISTICS

II. CHARACTER - “The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.”

III. CITIZENSHIP - “The student who demonstrates citizenship understands the importance of civic involvement, has a high regard for freedom, justice, and democracy, and demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs.”

IV. LEADERSHIP - “Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.”

V. SERVICE – “This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.”

The definitions provided above have been taken directly from membership section of the NJHS website. http://www.nhs.us/s_nhs/sec.asp?CID=125&DID=5269