

**Nautilus Middle School  
National Junior Honor Society**

**Teacher Recommendation Form**

\_\_\_\_\_ is a candidate for membership in the Nautilus Middle Chapter of the National Junior Honor Society. Membership in this organization is based upon scholarship, leadership, citizenship, character, and service. The Honor Society's definition of each can be found on the back of this form.

Please fill out this form to the best of your ability. *If you need to rate a student with a two or below, please explain your reasons in the space provided and attach any supporting documentation.*

**I. EVALUATION OF STUDENT**

Please rate this student on the following scale with five being the highest possible score. Use the student's classroom behaviors as a basis for this rating. For example, a student's willingness to help others counts towards their service rating.

**CHARACTER**                                      0      1      2      3      4      5

Reason for rating:

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**CITIZENSHIP**                                      0      1      2      3      4      5

Reason for rating:

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**LEADERSHIP**                                      0      1      2      3      4      5

Reason for rating:

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**SERVICE**    0      1      2      3      4      5

Reason for rating:

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Please complete the back portion of this form. 

## II. RECOMMENDATION FOR ACCEPTANCE

- In order to recommend a student for membership, the evaluation below must total 16 points or above.

*Do you recommend that this student be selected for membership at this time?*

YES

NO

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Teacher's Signature and Date

## DEFINITION OF CHARACTERISTICS

- I. SCHOLARSHIP – “Students who have a cumulative grade point average of 85 percent, B, 3.0 (on a 4.0 scale) meet the scholarship requirement for membership.”
- II. CHARACTER - “The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.”
- III. CITIZENSHIP - “The student who demonstrates citizenship understands the importance of civic involvement, has a high regard for freedom, justice, and democracy, and demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs.”
- IV. LEADERSHIP - “Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.”
- V. SERVICE – “This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.”